



White Mere Community Primary School Prospectus 2010 - 2011

Introduction

This prospectus sets out information about the school which we hope will be of help to parents/carers choosing a school, to those with children already at the school as well as to the wider community. Please do not hesitate to contact us if you have any further queries or require further information.

School Address

White Mere Community Primary School
Sherburn Way
Wardley
Gateshead
NE10 8BA

Tel: (0191) 4334004 Fax: (0191) 4334102

Email: whitemerecommunityprimaryschool@gateshead.gov.uk

School Website: www.whitemereprimary.org



The School Day

School starts 9.00 am prompt - pupils should be in their classroom for registration at 9.00 am please. We do like our children to be punctual so please allow sufficient time for dropping off.

	Morning session	Afternoon session
Key Stage 1	9.00 am - 12 noon	1.15 pm - 3.15 pm
Key Stage 2	9.00 am - 12.15 pm	1.15 pm - 3.20 pm

During a normal school week the hours spent on teaching are as follows:

Key Stage 1 (R, Y1, Y2)	21 hours
Key Stage 2 (Y3 - Y6)	23½ hours

These times exclude the daily act of collective worship, registration and breaks.

About the School

White Mere Community Primary School is situated on a small private housing estate on the eastern edge of Gateshead. It is classified as a community primary school for pupils aged 4 - 11 years with a recommended capacity of 210 pupils. This is a one form entry school with seven classes each restricted to 30 places.

The modern single storey building is well maintained with regular planned school improvement projects continuing to provide an excellent learning environment for our pupils. The school benefits from extensive grounds which we are in the process of developing to enhance the quality of resources for playtimes and outdoor activities. The school has recently benefited from extensive refurbishment which has enabled improvements for better disabled access.

There are currently 170 children on roll organised in classes of up to 30 pupils as follows:

Reception	(4 to 5 year olds)	Foundation Stage
Year 1	(5 to 6 year olds)	Key Stage 1
Year 2	(6 to 7 year olds)	Key stage 1
Year 3	(7 to 8 year olds)	Lower Key Stage 2
Year 4	(8 to 9 year olds)	Lower Key Stage 2
Year 5	(9 to 10 year olds)	Upper Key Stage 2
Year 6	(10 to 11 year olds)	Upper Key Stage 2

Mission Statement

Learning is fun and we achieve our best in a happy, caring, secure environment where excellence is at the heart of all we do.



School Aims and Values

- ☺ We provide a safe, stimulating, well resourced, learning and physical environment in which every child can play and learn happily.
- ☺ We develop a positive two-way relationship with parents and the wider community to bring benefits to all, through the exchange of information, skills and experiences.
- ☺ We listen to and value all members of the school community equally with relationships based on openness, trust, tolerance, honesty, understanding and mutual respect.
- ☺ To ensure the highest levels of achievement by our pupils, we provide the highest quality teaching, via a broad and balanced curriculum, which encourages and challenges them to be active, creative, independent and self-critical learners, unafraid of making mistakes.

On the basis of these values we should:

- Understand and carry out our responsibilities as citizens.
- Help our pupils know about the law and legal processes and respect it, refusing to support values or actions that may be harmful to individuals or communities.
- Promote opportunities for all through democratic processes
- Respect religious and cultural diversity
- Contribute to, as well as benefit from, economic and cultural resources
- Accept our responsibility to maintain a sustainable environment.
- Make truth, integrity, honesty and goodwill priorities in life

We pride ourselves in being a fully inclusive school for all pupils of all abilities and race. The starting point of a child's journey in our school is for staff and parents to work together in order to fully understand every child's needs and personalising teaching and

learning enabling all pupils to reach their full potential. Support is given in a wide variety of ways to allow all pupils full access of the curriculum.

The Governing Body

Chair of Governors: Duncan Young

The governing body consists of 5 parents, 3 school staff, 3 representatives of the local community and 3 members of the Local Authority. Governors work closely with the Head Teacher ensuring good leadership of the school through shared vision, strategic direction and planning.

Admissions

Children can join the reception class at the beginning of the school year in which they will be five (1st September to 31st August).

The Governing body has adopted Gateshead LA Admissions Policy, which is given in detail in the General Information Booklet for Primary Schools.

Transition into Reception class is made as welcoming as possible. Parents are invited to an induction meeting led by the Head Teacher and Foundation Stage Teacher. The children visit the classroom and home visits are offered. Our staggered entry system ensures that the children settle into school life successfully.

Pre - Admission Visits

Parents who are considering applying for a place for their child at White Mere are welcome to visit by prior appointment with the Head Teacher.

Health and Safety

The school's Health and Safety policy and risk assessments are regularly updated. The policy fully complies with Gateshead LA Guidelines on Health and Safety in schools.



Security

We request that all visitors use the main door and report to the school office on entry. School office staff are willing to assist with any enquiries.

Visitors are requested to sign in as well as read and adhere to our visitors' guidance notice which is detailed below.

All our doors have a secure entry system fitted that is in operation at all times which prevents access from the outside.

Parents and visitors may only enter any part of the school premises with prior permission from the Head Teacher or at the invitation of the school.

At White Mere we are committed to safeguarding and promoting the welfare of children and young people.

Staff, workmen and visitors will only be allowed on site during school sessions with enhanced disclosure certification.

Whilst on school premises parents are requested to observe the following:-

- ☺ As a visitor you have a legal responsibility to care for your own and others Health and Safety
- ☺ Visitors and parents are not permitted in classrooms unless invited and escorted by a member of the school staff

School Term Dates

Pupils attend school for 190 days, which are divided into three terms. The autumn term starts in September and the school year finishes in July.

	From	To	Half Term Hols
Autumn Term	Monday 6 September 2010	Friday 17 December 2010	25-29 Mon to Fri October 2010
Spring Term	Tuesday 4 January 2011	Friday 15 April 2011	21-25 Mon to Fri February 2011
Summer Term	Tuesday 3 May 2011	Friday 22 July 2011	30 May to 3 June Mon to Fri 2011

All dates are inclusive.

In addition to the above dates, schools will be closed to pupils on Monday 3 January 2011 and Monday 2 May 2011 (Bank Holidays). Two days within the above terms are to be used for in-service training activities. These dates yet to be determined and agreed by the governing body. In addition, one occasional day within the Summer Term 2011 is to be utilised for the purpose of closure in the event of Government elections.

In-service Training Days for Staff



Teachers work for 195 days a year therefore five training days will take place within the school year. These are allocated at the discretion of the Head Teacher and the Governing Body. In addition, the Governing Body will also determine one occasional day holiday. In-service training has a vital role to play in ensuring that high standards of teaching and learning are maintained throughout the school.

Attendance and Absence from School

Regular attendance is crucial to every child in order that they reach their full potential.

We are proud of the excellent attendance of our pupils and this is positively encouraged. Pupils with 100% attendance throughout a term/the year receive a certificate and prize.

If your child is sick or away from school for any reason, please write, telephone or call to let us know at once. This is especially important, as school is legally required to report reasons for absence. If you need to take your child for an appointment please let us know in advance. If we are not informed the absence is unauthorised and must be reported.

It is expected that absence will not be more than 3% in any one academic year. Absence of more than 5% will be monitored carefully and discussed with parents. The Educational Welfare Service will be involved in cases of persistent absences.

Family Holidays during Term Time

The Governors respectfully request that parents avoid taking family holidays during term time. **Please ensure holidays are not taken during May** which is when statutory and other assessments are carried out.

Holidays taken during term time disrupt your child's education as work missed cannot be repeated and may cause your child to experience difficulties later. Activities and tasks resulting in written work or research require an element of teaching therefore it is not beneficial to give work to pupils who are absent.

If required, holiday forms are available from the school office and must be completed in advance. Additional holidays can only be authorised for **10 school days** in any academic year. The number of days absence is taken into consideration before approval for a holiday is given.

The Head Teacher acts on behalf of the Governors in authorising absence and will seek their approval as required. All unauthorised absence must be reported and may result in further action being taken.

Uniform and P.E. Kit

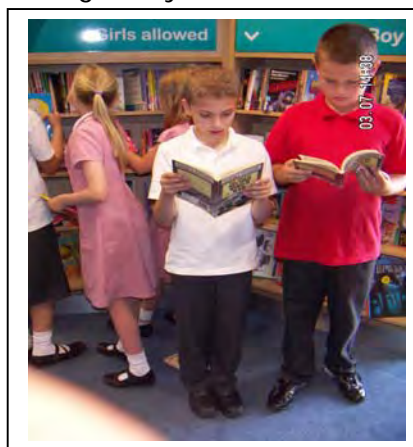
Our school uniform in red and grey is strongly recommended. We recognise that children need comfortable hardwearing clothes for school that are easy to wash. The children are asked to wear red sweatshirts over white polo shirts and plain grey trousers or skirts. Red and white gingham dresses may be worn in summer.

High quality school sweatshirts and polo shirts with the school logo may be ordered from school. *Your child should not wear jeans or joggers.*

We ask that children wear dark coloured sensible shoes for school. In wet weather they will need indoor and outdoor shoes (plimsolls). Your child should not wear light, bright or flashy trainers.

School P.E. uniform of red short sleeved T-shirt and navy shorts should be provided for P.E lessons throughout the school.

Children are expected to change for every P.E lesson and trainers or plimsolls should be provided for outdoor lessons.



PE kit should be kept in a drawstring bag which can hang on the pupil's coat peg. Unfortunately larger, bulky bags do not fit in the cloakrooms and are a trip hazard and we request that pupils only use the types recommended on the uniform order form.

For health and safety reasons pupils should not wear any jewellery (including ear studs) for school.

Medicine

For children requiring inhalers we will gladly store medication in school providing that it is clearly labelled.

We are not able to administer other medication but you or a responsible carer, are welcome to call and administer it to your child when necessary.

Children who require prescribed medication to be kept in school due to severe medical conditions must make an appointment with the Head Teacher and School Nurse in order that the appropriate documentation can be completed prior to the medicine being brought to school. Any medicines kept on the premises are retained in a locked cabinet and can only be administered by trained staff. Parents are responsible for ensuring any medication kept at school is clearly labelled and in date.

Jewellery and Personal Belongings

Jewellery (earrings, studs, rings, bracelets, watches, necklaces) is unnecessary and for reasons of safety at playtimes and during P.E should not be worn at school.

Staff are unable to assist children with the removal of jewellery nor can we be held responsible for any personal belongings which become lost or damaged.

It is essential that all clothing/everything your child brings into school is clearly marked with their name or initials in order that lost/mislaidd property can be identified.

Your child is responsible for their own belongings. All members of staff are willing to assist your child but it is important that they develop good organisational skills which allow them to think and act with independence. This is an essential skill required for learning to take place successfully.

Arrangements for School Lunch

Our team of teaching assistants care for the children during the lunch break. There are no teachers on duty with the exception of the Head Teacher/Deputy Headteacher.

The school cook and her staff prepare a hot, nutritionally balanced, healthy meal daily and menus are displayed so pupils know in advance what is being served each day.

We encourage the pupils to stay for school lunch as often as they wish as this is a sociable, relaxed time when good manners and healthy eating can be encouraged. We have worked with the children to devise a menu that they enjoy as well as in keeping within Government guidelines.

If you feel your child may be entitled to free school meals you can obtain further information from Gateshead Civic Centre. Meals can be paid for weekly or monthly by cheque (made payable to Gateshead Council) or by cash. Dinner money should be sent to school on a Monday morning in a school meals service envelope available from the school office. Meals must be paid for in advance. Change is not given but will remain credited to your child's account and carried over for future use.

Children are welcome to stay at school for packed lunch if they choose or go home. We request that Reception children staying on the premises have a school lunch to begin with as we are able to arrange for them to be served their lunch a little earlier and the

staff assist them in a quiet, calm atmosphere. Taster lunches for the Reception children are arranged during the induction period and parents are invited to attend if they wish.

Packed lunches should be sent in a suitable container, clearly marked with your child's name and may include a carton of juice. Sweets and fizzy drinks are not allowed to be consumed on the premises during the school day in keeping with our Healthy School status and we request that parents provide their children with a healthy packed lunch that is well balanced and follows Government guidelines on fat, sugar and salt content. Further guidance can be obtained from the Health Authority or the school office.



The school is very conscious of encouraging healthy eating and to this extent we only allow fruit to be consumed as a snack at playtimes. KS1 pupils receive a piece of fruit daily free of charge. KS2 pupils are encouraged to bring their own fruit to school daily.

Discipline

Our aim is to encourage pupils to develop high levels of self-discipline and to recognise how their actions affect others.

We use a positive approach commenting on good as well as unacceptable behaviour. Most primary school children respond to praise rather than punishment.

In cases of persistent unacceptable behaviour, it may be necessary to withdraw a child from normal situations, such as the classroom, or playground, on a temporary basis. We would always work in partnership with the parents of a child whose behaviour is causing concern. The Head Teacher will contact parents to discuss with them, and enlist their support, in the steps to be taken in order to achieve an acceptable standard of behaviour.

Where it is deemed necessary, discussion may take place with the Educational Psychologist concerning behavioural problems.

Under no circumstances will any form of corporal punishment be administered.

School Rules

A few basic rules are necessary. These are generally concerned with keeping order and preventing accidents. The following principal rules are added to or changed when necessary:

- ☺ Always use the footpaths in school. Parents and pupils are requested not to congregate on footpaths, particularly near to the gate, in order to avoid congestion. It is dangerous for pupils to walk across the car park.
- ☺ Children should arrive at school no sooner than 8.45am when the gate is opened and there is supervision in the yard. School starts when the bell rings at 9.00 am.
- ☺ For safety children must enter and leave school calmly and quietly from the playground.
- ☺ Parents waiting with their children in the school yard must supervise them carefully with regard to their own and others health and safety.
- ☺ Parents calling during lesson time should report to the main door where the school office staff will ensure children are collected / returned to class safely.

- ☺ Children are required to walk when inside the school building.
- ☺ Children should not bring money to school except for a school payment.
- ☺ Children should not bring mobile phones to school. If they need to contact their parents they will be allowed to do so from the school office. All messages received from parents are passed on promptly.
- ☺ Pupils remain with their class teacher until they are collected by their parent or carer unless they go home independently. Parents must not take children not in their care off the premises without the school consent.
- ☺ Playtime snacks of fruit are acceptable. Sweets, crisps or biscuits are not allowed.
- ☺ All litter should be placed in the bins provided.
- ☺ Children should not wear any jewellery.

By following these rules we are laying the foundations to an understanding of lawfulness and helping our children to become good citizens

A booklet for parents explaining our behaviour policy will be enclosed in the induction pack and is also available



Child Protection

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils.

In cases where the school has reason to be concerned that a pupil may be subject to ill treatment, neglect or other forms of abuse, the staff have no alternative but to follow Child Protection procedures and inform Social Services of their concern.

Pastoral Care

The Head Teacher has overall responsibility for the intellectual, social and personal development of all the children. Parents are asked to contact the Head Teacher about any problems concerning their child.

Each member of the teaching staff helps with pastoral care, particularly on an individual basis with children in class.

Teaching assistants look after the children during lunchtime, under direction from the Head Teacher.

Parents are requested to note that children, for their own safety, should arrive no sooner than quarter to nine in a morning. Parents are welcome to come into the yard with their child when the gates open. Teachers or teaching assistants allocated to the class will greet the children in the yard before sending them into school. Parents are welcome to pass on quick messages or make an evening appointment when more time is available for discussion.

At the end of the school day the school gate will open at 3.15pm for parents to wait for the teachers or teaching assistants to bring the children into the yard for dismissal. This is a busy time and a member of staff is usually posted at the gate to ensure the pupils leave safely. **To assist us parents should congregate in the yard away from the building and keep the pathways clear especially from the yard to the gate.**

Information, to help in cases of emergency, is required on a proforma issued when children are admitted to school. If an accident or emergency occurs we make every effort to contact the child's parents but if this is not possible the injured child will be taken to their G.P. or hospital as appropriate.

In order to protect our pupil's we request that parents work with us at all times in ensuring our children's safety by remembering that **the school is responsible** for the pupils when they are on the premises as they are in our care. Our systems and rules have been developed to keep our pupils safe. Pupils easily become confused by mixed messages and it is better to bring to our attention or discuss with us any concerns or issues immediately.

Pets

For health and Safety reasons dogs are not allowed on the school premises and should not be left unattended at the school gates.

Smoke Free School

We have a completely smoke free school and our policy of no smoking at all, at any time, by anyone on school premises includes teaching and non-teaching staff, students, governors, parents and community groups. The premises include all school buildings and social facilities and the surrounding playground and sports fields.

Healthy School Award

Pupils are encouraged to lead a healthy life style and each year the school holds a health week focusing on a specific aspect as well as covering health related class topics or activities that are age appropriate. We are holders of the Healthy School Award.



Complaints Policy and Procedure

We hope to be able to resolve any complaint/concern a parent might have as quickly as possible. In the first instance please speak to the class teacher and hopefully the problem will be dealt with successfully at this informal level. If it is not resolve then the matter should be brought to the attention of the Head Teacher.

You have the right to raise concerns about

- Curriculum provision, including R.E and Collective Worship.
- The implementation of the National Curriculum
- The availability of external qualifications.
- Exemptions from the National Curriculum.

If a complaint is not resolved by the Head Teacher parents may wish to make a more formal complaint, in writing to the Governing Body. A copy of the LEA's full Complaints Procedure is contained in the General Information Document, which may be obtained from school.

Curriculum Policy

White Mere Community Primary School operates in line with Gateshead Local Authority Curriculum Policy Statement for 4-19 year olds and within the frameworks of the Foundation Stage Curriculum (Reception class) and the National Curriculum for key stage one (KS1) and key stage two (KS2). KS1 classes are Y1 and Y2, KS2 classes are Y3, Y4, Y5 and Y6

The Curriculum

The curriculum describes everything that goes on in the school, which helps children learn about the world around them. It covers all activities in school designed to promote the spiritual, moral, cultural, mental and physical development of pupils and prepare them for the opportunities, responsibilities and experiences in the future.

The National Curriculum

The National Curriculum was introduced in 1989 and revised in 2000. It covers the subjects of English and Literacy, Numeracy, Science, Information and Communication Technology, Design Technology, Religious Education, Geography, History, Music, Art, Physical Education, Personal, Social and Health Education, Citizenship and Modern Foreign Languages.



Within the National Curriculum, programmes of study set out the essential teaching areas in each of the subjects. Attainment targets for each subject area set out what children are expected to know and be able to do.

There are national tests (SATS) for pupils at ages 7 and 11. These ages mark the ends of the two key stages of the primary school part of the National Curriculum.

A report of our school's results can be found in the school profile available at www.parentscentre.gov.uk

Curriculum Aims

- ☺ To value each pupil as an individual and help them to develop lively, enquiring minds.
- ☺ To help pupils acquire language and number skills relevant to adult life.
- ☺ To help pupils develop an awareness of human achievements and to be appreciative of these, while recognising mankind's place in the natural world.
- ☺ To encourage respect for others and to show tolerance towards various races and religions.
- ☺ To encourage aesthetic awareness.
- ☺ To encourage the development of physical skills.
- ☺ To instil a sense of self-discipline helping each individual to apply him/herself to tasks.

In order to achieve these aims a broad and balanced curriculum is offered through high quality experiences. We monitor and assess children's progress in order that we can reflect and evaluate the quality of experiences we are providing.

The school provides a happy, caring, safe and stimulating environment that supports and guides all children towards achieving their full intellectual, personal and social potential.

All classes within the school are mixed ability classes. Work is differentiated in each subject to match the learning task and ability of the child. The teaching methods and strategies will be appropriate to the task and the children. Throughout the year children will be taught individually, in groups and as a whole class. Schemes of work and policy documents are available in school for parents to see. Anyone interested should contact the Head Teacher.

The school promotes a positive partnership between pupils, staff, parents, governors and the wider community. Parents are welcome to participate in a variety of information sessions held throughout the year to help them understand what their child is learning and how to support the learning. The teacher's feedback outcomes of assessments and targets that the pupils will be endeavouring to achieve in order to make good progress. Parent consultations are held in the autumn and spring terms where parents meet with the class teacher by appointment to discuss the child's progress. An open afternoon towards the end of the summer term and end of year report give parents an overview of how well their child is achieving. Parents may visit the school at other times by prior arrangement with the Head Teacher or class teacher.

Assessment is an integral part of the teaching and learning process and is the tool that aids the planning of work for the children. At White Mere we use formative assessment strategies to promote good learning through active involvement of the pupils. Learning intentions are shared and developed through success criteria which the children and teacher use to evaluate the progress they have made in each lesson. More formal assessments are also used throughout the year.

On occasions pupils may undertake additional activities, such as instrumental tuition which incurs a charge. Parents will receive notification of this on an annual basis. These lessons are optional and over and above the curriculum requirements.



We arrange visits and visitors to enhance and enrich the curriculum. Each class has at least one educational visit per year and parents will be requested to make a voluntary contribution towards these events. We try to keep costs to a minimum and request parents support the high quality experiences we arrange for the pupils.

Additional Music Tuition

Part - time music instructors regularly visit the school to provide tuition for pupils playing guitar, keyboard, cello, violin and brass instruments.

A nominal payment is requested for these lessons payable on a termly basis.

Sex Education

Sex education is part of the school's general curriculum and is not taught as a separate subject. Where questions arise they are dealt with in a factual and sensitive manner by the teachers, bearing in mind the age and maturity of the children and having regard for the rights of the parents.

Religious Education and Collective Worship

The school has no direct affiliation with any particular religious denomination and follows the Local Authority agreed syllabus. Whilst this is broadly Christian-based it also ensures that pupils gain a respect, awareness and understanding of other world religions.

There is a daily act of worship led by different members of the staff. The whole school, separate Key Stages or individual classes meet together and opportunities are given for prayer and quiet reflection. Children are encouraged to actively participate in Collective Worship by taking on character roles, reading prayers and sharing their thoughts.

Parents may request that their child be withdrawn from Religious activities. Requests should be made in writing addressed to the Head Teacher.

A member of staff will supervise any children not participating in Religious activities.

Physical Education

Children are encouraged to actively participate and develop skills in gymnastics, games, dance, athletics, outdoor activities and swimming during their primary years. The children develop an understanding of how their bodies respond to activity and we encourage a healthy life style. Extra curricular activities involving football, cricket, gymnastics and netball are available for boys and girls from various age groups in KS2.



Swimming

Pupils in Y5 & Y4 attend a weekly swimming session during term time at a local swimming pool. The aim of these lessons is for pupils to at least achieve their 50 metres distance certificate, which requires them to gain confidence swimming in water up to 2 metres deep.

Sport

Sport is an integral part of the P.E curriculum. All pupils will be encouraged to acquire basic sports skills, physical fitness and co-ordination as well as experiencing competitive situations.

Teams representing White Mere compete successfully with local schools in netball, athletics, Kwik cricket and football league and cup competitions. The emphasis is on enjoyment and developing a positive team spirit.

All coaches supporting the school have qualifications awarded from the governing bodies of their respective sports.

Each class has two hours of PE a week and cover the elements of athletics, gymnastics, dance, games, swimming and outdoor activities. Expertise in various specialist sports such as rugby, cricket, netball, basketball and football is provided by community sports leaders or coaches.

Health Education



The children are encouraged to lead healthy lives and they are educated in this through the promotion of healthy eating, exercise and decision-making. A health week is held annually when visitors and focused activities are used to enrich this aspect of the curriculum.

Citizenship

Citizenship education aims to give pupils the knowledge, skills and understanding required to play an effective role in society. Each class elects two members to represent them on the School Council. The School Council meets regularly with the Head Teacher to discuss and report any pupil concerns or suggestions for improvements within the school.

Equal Opportunity

At White Mere Community Primary School we aim to provide equality of opportunity for all children whatever their age, ability, gender, race or background. We want all our pupils to achieve their full potential during their time with us. As such, we work to ensure that our expectations, attitudes and practices do not prevent any child from reaching their full potential.

Special Educational Needs

Some children may need additional help when they are finding it difficult to grasp new concepts, or because they show outstanding ability in an area of the curriculum. Additional help may be given in the classroom or children may be withdrawn in small groups or, occasionally, individually by a trained learning support teacher, as appropriate to the child's needs. Parents are informed of any concerns prior to learning support taking place.

A very small proportion of the children may require the school to involve other specialists in a formal assessment of more complex special educational needs. In such circumstances there is always prior consultation with parents, who are involved in the assessment process.

The Head Teacher is responsible for co-ordinating information about pupils with special educational needs and is supported in this duty by the Inclusion Manager, Miss Snowball.

Our equal opportunities policy ensures all pupils are valued and given the same level of opportunity to learn and achieve in all aspects of the curriculum. We encourage the school community to embrace diversity in a positive way.

Accessibility Plan

The Governors have sought the assistance of Gateshead LA in managing the school's accessibility plan. To date improvements have been made in providing suitable toilet facilities and improved access for wheelchairs and hearing impaired persons.

Extended School

Our pupils have access to a range of activities After school run by either coaches or school staff. These include netball, football, badminton, gymnastics or dance, art and crafts. A nominal fee is payable for activities which involve a coach in order to cover coaching costs incurred by the activity.



In addition we have breakfast and after school care provided by WASP club. The club is run by two suitably qualified staff who welcome the children and help them with homework as well as providing play activities and a breakfast. Parents can drop the children off at the club held in our conservatory from 8.15am. The club closes in an evening at 5.45pm. Breakfast time care costs £1.00 and after school care costs £5.00.

Community



A toddler group meets in the school hall on a Friday morning from 9.15am - 11am. Parents are welcome to put their child's name on the waiting list or make enquiries regarding places via the school office.

Documents

Copies of the following documents are available in school for parents to view if requested.

Statutory instruments and circulars sent to school by the DfES about the curriculum and National Curriculum

Published OFSTED reports on the school

These are also available on the Department for Children, Schools and Families (DCSF) Internet site: <http://www.dcsf.gov.uk>

School policies and schemes of work.

LEA policy statements.

Further information about our school can be found by visiting our school website at www.whitemereprimary.org

Outcomes of Statutory Assessment Tests are contained in the School Profile which can be viewed at www.parentscentre.gov.uk